

Order on ballot - 1 Abbott, 2 Bastick, 3 Vaughan



Tony Abbott
 NOMINATOR - DONNA VAUGHAN
 SECOND DELEGATE - CELIA HOOPER

Curriculum Vitae:
 SRC President 1978, 1979;
 SRC Economics Rep 1976, 1978;
 AUS delegate 1977, 1978;
 SU Librarian 1976-1979;
 SU Librarian 1977-1979;
 Asst Secretary SU Rugby Club 1978-79.

Most of us are pretty sick of the folly and extremism of the Australian Union of Students. I have seen the SRC's "The Australian Union of Students" (AUS) paid \$120/wk and assertions that Carl Cook was our first "white imperialist invader" give all students a bad name. Nor has it ever been explained to us how AUS traveled could convert a profit into a loss.

There is a need some form of national student representation, although the present over-funded body that has proved so attractive to extremists, has been thoroughly discredited. A regular con- sidered national professional would be fully able to represent students on important matters of national concern.

Moreover, all student bodies should restrict their activities to specifically student issues. This has been particularly true of the SRC.

At this special council, measures such as the direct election of officers and ending the small campus gerry-mander, will probably fail, or at best changes will be cosmetic. We should then not hesitate to secede.

S.R.C. - ECONOMICS MEN



Carl Heid
 NOMINATOR - BRIAN MASON
 SECOND DELEGATE - CARL HEID

Statement by: Carl Heid
 Economics Club 1978
 Public Affairs Officer, SU
 Labor Club 1979
 SU Political Economy Students' Association 1978, 1979
 SU Librarian 1978, 1979
 Association Treasurer, SU Economics Society 1978
 SRC Director of Student Publications 1978, 1979
 Friends of AUS 1979

I, Carl Heid, seek your support at the coming SRC Economics Men by-election. If elected, I resolve to do all in my power to reverse the current trend of the SRC which has been dominated by the economic right wing. I believe the SRC should be a progressive body seeking to involve as many students as possible in its workings, via the open committee system.

In these difficult times, with the Fraser government poised to deny students the right to a national student body, adequate TEAS allowances and then re-introduce fees (which are likely to cost the average student over \$2,000 per year), students must maintain and develop



Donna Vaughan
 NOMINATOR - TONY VAUGHAN
 SECOND DELEGATE - PETER LONG

Statement by: Donna Vaughan
 Each year over \$31,000 is paid to AUS from students at Sydney University. Most members of the campus population believe that bodies such as AUS should devote their resources to matters that directly affect their own welfare, such as student welfare, and the provision of student services.

Instead, AUS has spent nearly all its time lending support to extreme political causes, such as overseas terrorist organizations and "liberation fronts". A U.S. had to offer its members was AUS Student Travel. However, the travel company has been sold to business interests by a secret AUS Executive decision carried out without proper consultation with students.

University I will strive to ensure that AUS resources are used for the benefit of students and not political ideologies. In its education campaigning, AUS should strive for realizable goals, instead of deluding itself with unrealistic promises. A line for all students something in the current economic circumstances.

Greater scrutiny should be paid to the Women's Department. Last year the SRC was soundly rebuffed against the proposed abolition of the Women's Department, yet in the end our views were ignored.

The only way AUS can be transformed into a student body is by ensuring that you vote for moderate, responsible candidates in this election.

Vote 1 Donna Vaughan
Vote 2 Tony Abbott
Vote 3 Sue Bastick



Celia Hooper
 NOMINATOR - TONY VAUGHAN
 SECOND DELEGATE - CELIA HOOPER

AUS has called a Special Conference to discuss rules changes designed to placate forces pushing secession as part of a government/right-wing offensive. Students must launch a national struggle for a real program to defend and advance student interests. Such a struggle demands: No government/administration intervention into AUS! No to secession! For open admissions! Full, unrestricted TEAS at least equal to the minimum wage! Full student services to be paid by the state!

Further, the so-called student "left", who are centrally responsible for the present impotence of AUS, might observe the fruits of such "manoeuvring" with the right wing in a quiet, unobtrusive manner. The SRC, CPA, SWP/SVN, and IS supported the march to power of the Islamic movement now mobilising around the slogan "Death to the Communists! Kurdish civilians have been attacked, and leftists imprisoned. The situation cries out for a united front of the entire left and secular-democratic forces against Islamic reaction. Down with all the ayatollahs! No to the veil! For the sake of the women of our national minorities! For a secular constitution assembly! For workers militias! For workers revolution to defeat Islamic reaction! For an Iranian workers and peasant government! For a revolutionary Trotskyist party in Iran!



Tony Dimmett
 NOMINATOR - PAUL KATFER
 SECOND DELEGATE - CHUCK STOKER

Statement by: Tony Dimmett
 The SRC at Sydney University is still not properly representative of the vast majority of student opinion. My aim, if elected, would be to continue the gradual reform that has been gathering momentum. I have no doubt that the SRC is a progressive body and its present is showing how our money is being spent in the preliminary audit for the previous S.R.C., 1977-78, where \$20,000 cannot be accounted for.

My platform would be to redirect money towards the areas of student welfare, unrepresented and under-represented areas more applicable to the majority of students needs. For example I would lobby for an economics faculty newsheet, better facilities e.g. more photocopying in the SRC, more student development and a new typewriter. We need one as the one I'm using should be thrown in the bin.

I would work for betterment of all economics students needs within the limits of a student body. I would work for the SRC and the short period left before the next elections. (I ask myself, is it all worth it? I answer myself - not bloody likely but I'm standing anyway - so give a sucker a better than even break.)

DEMO

S.R.C. draught audit for the 50th SRC

The SRC draught audit for the 50th SRC (1977-78) showed that \$20,000 is missing and unaccounted for. Abuse of this kind can no longer go on unabated.

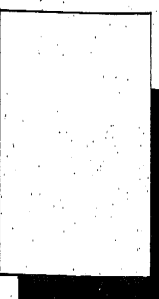
The solution is NOT moderate reform. Moderate reform is a dead end that only amounts to the incurable SRC out of its mind.

To this end, I shall work for the abolition of the SRC and the return of student funds to their rightful owners, by ensuring that you vote for moderate, responsible candidates in this election.

Vote 1 Donna Vaughan
Vote 2 Tony Abbott
Vote 3 Sue Bastick

Statement by: Frank Kristian

It is to be hoped that such actions will result in fewer students being misled into believing that such courses are relevant to future employment, and academic responsibilities.



Trevor Dixon
 NOMINATOR - DAVID BEAKE
 SECOND DELEGATE - DARRIN MITCHELL



Frank Kristian
 NOMINATOR - HOWARD WILKINSON
 SECOND DELEGATE - FRANK KRISTIAN

Statement by: Frank Kristian
 For too long, the SRC has lived on borrowed ideas (the "Lefts"), borrowed money (OURS), and borrowed time. The Leftists are thoroughly entrenched in the SRC, and have dominated student affairs by ensuring an ample supply of funds for their own ends. They have active and extremist groups, as Leftists and Spartacists, etc.

For example, there is the unresolved matter of the missing money, in which

June 11, 1979 - How: Scott & J

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This year's SRC president, Tony Abbott, has appeared extensively in the media, in such articles as those in "The Bulletin" and the "Catholic Weekly", and an appearance on ABC-TV's "Nationwide".

Honi interviewed him recently.

Due to a petition gathered by Tony, there will be a referendum on compulsory funding of the SRC. That is, being required to pay \$10 at your time of enrolment to become a member of the SRC (although you may object on conscientious grounds). This referendum will be held with the annual general elections, at the end of July.

It is the SRC which provides the money for "Honi" (almost one quarter of your \$10), such services as Legal Aid, and with the Union, the Daily Bull. AUS fees are presently paid out of your SRC subscription (one quarter of your \$10).

During last year's elections, Tony frequently stated his intention of "fumigating" the SRC. Now it seems he wishes to destroy it. Why did Tony seek the highest office of a body he now wishes to virtually abolish?

T: Right well... I'll comment on the terms of your question in a moment.

It seemed to me that when I got to Uni, that every student was contributing \$10 to an SRC, and that they were not getting anything significant in return. The SRC is a political body and it is exercising its political discretion in areas which I didn't believe it should be. It was campaigning along issues, such as at that stage, the sack Kerr campaign, getting into the anti-uranium mining campaign... it was heavily into what one might call social legislation.

Now all these things, however commendable one might think the individual issues, are not really the sort of things which the SRC was elected to do in my point of view... in my view the SRC's job is to represent students in their particular vocation as students. It seems to me that if students want to stop the mining of uranium, for instance, then they should get out and get involved in organisations specifically involved in preventing uranium mining, or else lobby governments which actually have uranium mining under their

jurisdiction. But I think it's most improper for students to get involved in a body, which has as its purpose representing students in student issues, and simply because the people who are involved in that body have a personal preference in something like uranium mining. They should then use that body as a vehicle for their preference.

H: What about the many times that you have appeared on various media - Herald, Bulletin, Australian, and so on... and the ideas and viewpoints that you've presented as president of the SRC were not put before the SRC first for consideration, and therefore you're really only presenting your own ideas.

T: Well, the fact is I was elected by students to be president, and naturally enough, one can't go around seeking confirmation from students for one's every single movement.

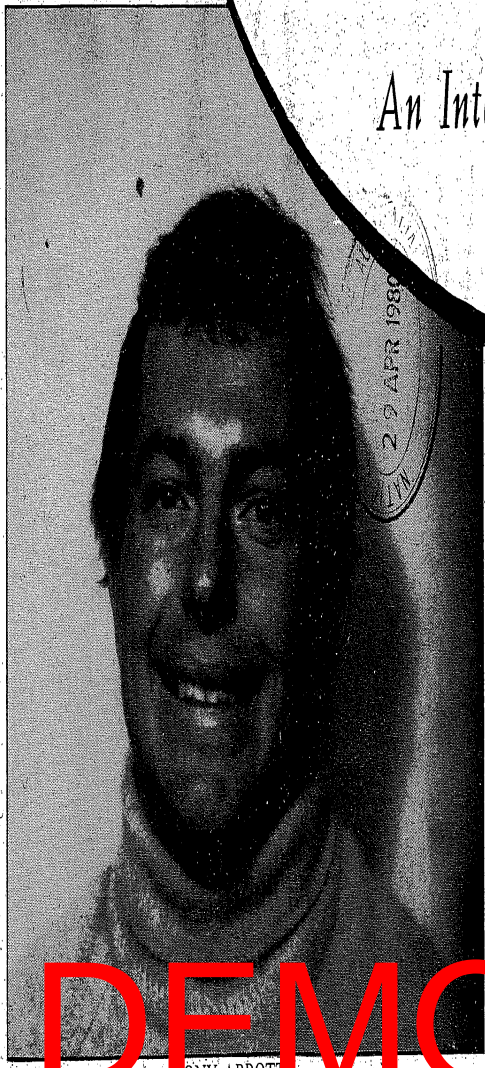
H: In your election statement last year, you mentioned that you thought the SRC should deal with student welfare and services... But since you've been elected, I think you've basically been an obstructionist and prevented this SRC from having any chance of becoming such a body.

T: As I said to you... I think that the SRC hasn't been doing its job correctly. The SRC should be representing students on student issues. It should be providing services for students. The fact of the matter is, the only service which it provides is legal aid, which occupies perhaps twenty per cent of its budget.

H: We think we represent a student service as well.

T: Well, okay... The remaining eighty per cent is basically providing a political infrastructure. That infrastructure is not devoted, as it should be, to representing students as students, but is devoted to campaigning on wider issues, and it has taken a terribly partisan point of view.

H: Do you really think that only twenty per cent of the SRC's funds are spent in a worthwhile manner. That is, the Legal Aid officer?



DEMO

An Interview With The President...

BY DAVE BALL and JENNY PITTY

isn't interested in dealing with aborigines on campus, it's interested in the wider question with aborigines.

These are the sort of things which ought to be done by bodies which actually have in their jurisdiction... a power to become involved in these sort of things... political bodies in the fullest, broadest sense.

H: With the question of the women's collective for instance, they're lobbying for things in the wider society, those things which affect female students, do have to exist in the wider society also exist in the university, which reflects the values of the wider society.

T: Sure, I agree with you, but the jurisdiction of the SRC is confined to university student matters, and I think that's quite proper, because we students do not elect a students' representative council to act as a sort of parliament in a country... we elect that body to represent us to the bodies which are, in fact, controlling the country on our own, specific, vocational issues. Students elect an SRC to represent them on student issues, that is educational issues - they don't elect an SRC to start going around and indulging its own personal preferences on a whole range of political issues.

I think it's very improper for a person to get involved in the SRC and then start abusing their position... campaigning for political issues and things which are quite outside the scope of the SRC.

Last year's SRC received \$140,000 in student subscriptions. (It is simpler to deal with last year's figures as the

current SRC budget is for an eight month period, since this SRC is replaced after the forthcoming general elections, and so some figures are for the full year, some for eight months). Of this \$140,000, approximately \$32,000 was spent on "Honi", \$34,000 went to AUS, \$15,000 to Faculty Societies, \$18,000 to Legal Aid, \$22,000 to Secretarial salaries and office running costs, \$14,500 on sundry expenses (such as repairs, daily bull and election costs). A mere \$4200 was spent on the portfolios of Education, Welfare, Women, Environment, Ethnic Affairs and Aboriginal Affairs. This equals 3% of the money students give the SRC. This is basically the money Tony is concerned about. (Except for the money sent to AUS and the SRC has nothing to do with that expenditure). Tony accepts the worth of the Legal Aid officer, the money spent on Faculty Societies, the Bursary and Assistance Fund, and concedes the worth of the money spent on "Honi." An organisation dealing with such things as these has secretarial and office work to be done and thus money also needs to be spent in this area.

continued on page 4.....

T: Yes, quite frankly. I would strenuously assert that is the case. That the Legal Aid expenditure is the only worthwhile expenditure.

Questioned further, Tony conceded that both the Bursaries Assistance Fund (approximately \$3000) and grants to Faculty Societies (approximately \$15,500) were also worthwhile expenditures.

H: You seem to see a value in the SRC. What then, is the point of your moves to destroy it?

T: Well, I don't think the moves that I'm making will destroy the SRC. I think they'll destroy the SRC, as we know it, but they won't destroy the concept of an SRC.

Students need some sort of a representative organisation. It is quite conceivable that the situation might arise where students do need to speak with one united voice.

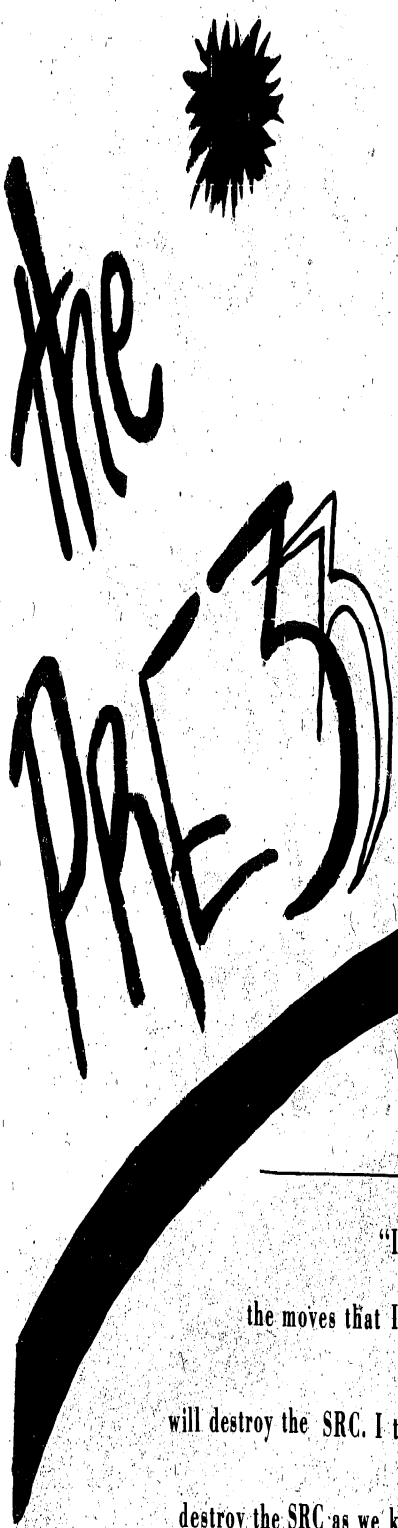
H: Do you think this should be a funded organisation?

T: I can't envisage anything at the moment where students are being unjustly treated... but I can conceive that if the government were to cut out tertiary assistance for many students, for instance, then that could be an issue where you would have a very great need for a student union...

But the question of funding, if you look at the way money in this SRC gets spent, about \$8000 gets spent by the various open committees every year, and that, basically is spent on political propaganda... for instance, the women's committee doesn't deal with women in the context of the university; it deals with the alleged oppression of women in the context of this society... the environment committee doesn't deal with the actual physical environment of the university at all... it deals with wider issues, which aren't specifically related to students and it also deals with them in a very partisan manner... the aboriginal affairs committee, similarly,

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the SRC speaks on...
PRE



DEMO

Do you disagree that the other courses at university are already imposing a certain political perspective, a very subtle thing stemming from the values of the society that has created the university?

This is the point, the universities when they have to think, also have to serve society. What's happening now in most courses, that lecturers are giving students the facts, issues and some ideas... and I think that's good... but what's happening in GP, PE, and some government courses is that lecturers are simply giving students one particular interpretation.

H: You don't think that the other courses are also giving one kind of political interpretation?
T: No, no, I disagree.

I don't think we can really complain that a small inevitable amount of bias, which is simply going to be the product of living in a society. What I do object to is the induced bias, which a lot of people, particularly the marxists on campus are trying to bring in.

Feminism

H: Do you think that there is a need for a feminist organisation on campus?
T: One of the things I abhor in present society is this growing trend for people to see themselves not as members of the community, but as a particular section. I fail to see why all the groups which make up a society can't be adequately represented in the body that represents society as a whole.

H: Do you see that women are in a disadvantaged position?
T: Well, I don't think that they are advantaged or disadvantaged. I think that women and men are simply, and always, going to be different.

H: Well, do you think then, that there's a place for women to participate in a male dominated society?
T: Of course, of course. I think that if an individual woman has the particular aptitudes and abilities to rise to the highest position in society, then sure, she should have every opportunity to do it. But I think it's a biological, physiological fact that we can't get around that women and men are basically going to always be doing different things.

H: You don't see the changes in the last fifty years or so mean that the things preventing women from becoming involved were social/cultural?
T: Oh, well I would certainly agree with you that women have been discriminated against in the past.

H: They are discriminated against in this university.
T: Well, I'm not aware of it, to be quite honest. If people are prepared to bring up examples I would be only too happy to consider them, but I personally believe that there are few areas in society now where women are discriminated against. I think it's a laudable thing that women are much more able today to go into a whole range of activities. But I think it would be folly to expect that women will ever dominate, or even approach equal representation in a large number of areas, simply because their aptitudes, abilities and interests are different for physiological reasons. That's my opinion.

Politics

H: Do you intend to stand for SRC president again next year?
T: I haven't made up my mind.

H: What about politics outside the university?
T: I wouldn't know. It's my personal belief that politics is a rather distant

"I think it's very improper for a person to get involved

in the SRC and then start abusing their position".

Mind you, all my comments about bias in the universities refer generally to the faculties of arts and economics and specifically to a few departments.

Education Funding

H: In your article in "The Australian," you said you thought Federal education funding should be cut, and this "by stringency force the academics to decide what, in the final analysis, they want the university to be."

T: Well, most academics believe the university should be, as I said, a centre for excellence and learning. At the moment, because of the system that we have now, with the government handing over a whole lot of money and telling the academics to go to it... I mean courses on aesthetics which are simply devoted to a study of punk rock, this sort of nonsense. If the universities actually had to go out into the marketplace and attract funds, they would have to cut out this sort of trivia.

H: So you think, notwithstanding the education cuts in the previous two Federal budgets, there should be much more savage cuts?

T: I think too much money is spent on education at the moment. I think if the amount of money available to the universities was cut, the academics would then have to seriously think about whether they are going to allow departments like General Philosophy, Political Economy, and what have you to survive at the expense of far more useful and relevant departments such

"I don't think the moves that I'm making will destroy the SRC. I think they'll destroy the SRC as we know it..."

deduced by the tax-payer — the community; and so basically they have to pursue the roles of the propagation of truth and excellence in the context of the wider community needs. I think community service has got to be one of the over-riding aims of the university.

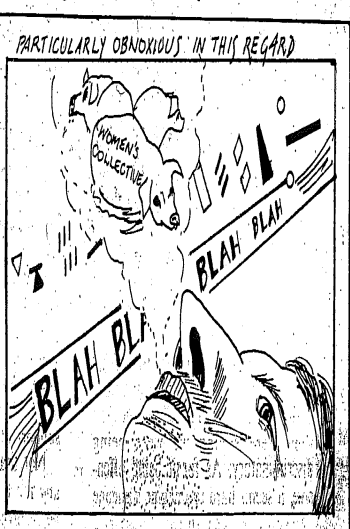
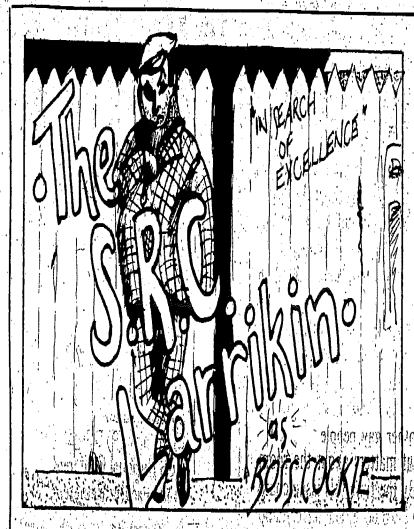
H: At such a time as this, when there's high unemployment and so on, then surely at least part of the universities' duty to the community is to produce people with ideas that will possibly ease these problems of that community.

T: I would certainly agree that I think university academics have a right... I won't say they have a duty, to offer alternatives to present methods of doing

Continued from front page.

H: Do you think it's exactly fair that under a voluntary funding system for the SRC some people would be paying for it and others wouldn't, yet they would still be using its services?

T: Well, the fact of the matter is that in a voluntarily funded SRC, for practical purposes, there would not be a Legal Aid officer. A voluntarily funded SRC would be an SRC which has no funds, and if it needs money for something, it would actually have to go out to stud-



T: Well, the fact of the matter is that in a voluntarily funded SRC, for practical purposes, there would not be a Legal Aid officer. A voluntarily funded SRC would be an SRC which has no funds, and if it needs money for something, it would actually have to go out to students and say "this is what we want to do."

H: You think the first priority of a voluntarily funded SRC would be the Legal Aid officer. What happens when a student requires the services of the Legal Aid officer, yet they haven't paid SRC fees?

T: Voluntary funding means that the SRC could continue to exist. It would continue to be an organisation to which all students were entitled, by virtue of their membership of the university.

What voluntary funding is, what it will set up, is an SRC which is unfunded. When the SRC has some campaign which it wishes to raise, well, then it will have to go out and get money off students for that purpose.

H: But that would abolish its power almost entirely.

T: Well, I believe that if students aren't prepared to contribute to such a campaign, it really hasn't got enough support to justify it. And I really do think that one of the problems with student politics has been that the SRC has had this assured source of funds, and the fact that students are disinterested in their activities is neither here nor there, because they have had this assured source of funds. Now I would like to see the SRCs thrown back as it were, into the situation where they actually have to go out and compete for funds. The point I would like to make is that an SRC that did have no funds would still be able to pass motions, make policy, make representations to governments and to universities... it would still be able to perform all the strictly representative functions.

Tony claims to be against compulsory funding, suggesting that the SRC should raise money for each cause... "if students aren't willing to contribute, then it really hasn't got enough support to justify it."

Yet Tony is quite willing to use the funds of the sports union collected compulsorily (from \$32 collected at your time of enrolment) to go overseas on rugby playing trips.

This is certainly not a criticism of the sports union levee, but rather of the inconsistency in Tony's attitudes on compulsory funding of student organisations.

H: Your article in "The Australian" expressed your views on the university and its purposes, and how it relates to the rest of society. What do you think is the function of the university and what kind of people is it trying to produce?

T: The university's prime role is the pursuit of excellence and truth in the context of vocational learning. The university ought to be trying to maintain the highest standards of scholarship and excellence in learning in every discipline. It has certainly a most essential research function, but then it ought to be bringing in students, basically in the areas where there are jobs for them...

The purpose of a university education is twofold: it is (a) to educate, and (b) to get people jobs — educational and vocational purposes, and I don't think you can really divide them terribly simplistically. I think they go hand in hand. But I certainly think it's wrong for the university to be turning out ever more Arts graduates and economics graduates who simply can't get a job commensurate with their education.

H: Do you think it has a function to produce people that are constructively critical of society?

things and solutions to current problems... But I think that while the university academics can to this, I don't think that they should try and encourage students themselves, who are still in the learning process, to take matters into their own hands.

I think what's happening in a number of areas at the moment, for instance, general philosophy and political economy... is not so much a search for solutions to current problems of society, but people are simply denouncing the liberal-democratic society and advocating rather simplistic solutions, and they're doing that for their own ulterior political purposes... you understand the distinction I'm making between research academics making constructive solutions to problems and alternatives to the present way we're doing things... and the situation where politically motivated academics try and indoctrinate their classes that the present society isn't perfect, and that some specific alternative is to be preferred.

H: Do you agree though, that the university does produce people to fit into a certain ideological system, which the current one, the society, and that possibly by giving people a different perspective such as a Marxist perspective, that they're giving them another way of looking at the problems of the current liberal democratic system? Can you see the value in giving people another perspective on how to solve those problems when they come out of uni?

T: There's no point in substituting a grossly imperfect system, that is Marxism...

H: No, this isn't suggesting a substitution, but using the ideology to get a perspective on this system of ours...

"I think if the amount of money available to the universities was cut... General Philosophy and Political Economy would be the first to go, and I think that would be a very good thing."

would then have to seriously think about whether they are going to allow departments like General Philosophy, Political Economy, and what have you, to survive at the expense of far more useful and relevant departments, such as Engineering, Medicine or Science.

I think they would then start to really analyse exactly what departments were necessary, and exactly what is the quality of the scholarship in the various departments, and I think General Philosophy and Political Economy would be the first to go, and I think that would be a very good thing.

The Vice-Chancellor, in his recent "Honi" interview, said there had been a considerable and worrying fall in the funds available for university research. I think there should be further funds for university research.

H: Wouldn't cutting education funds like that force the university to concentrate on its vocational role, rather than its broadly educational role?

T: I think that if funds were cut back, both of them would be cut back to some extent.

H: But surely the "educational" role would suffer more than the "vocational" role?

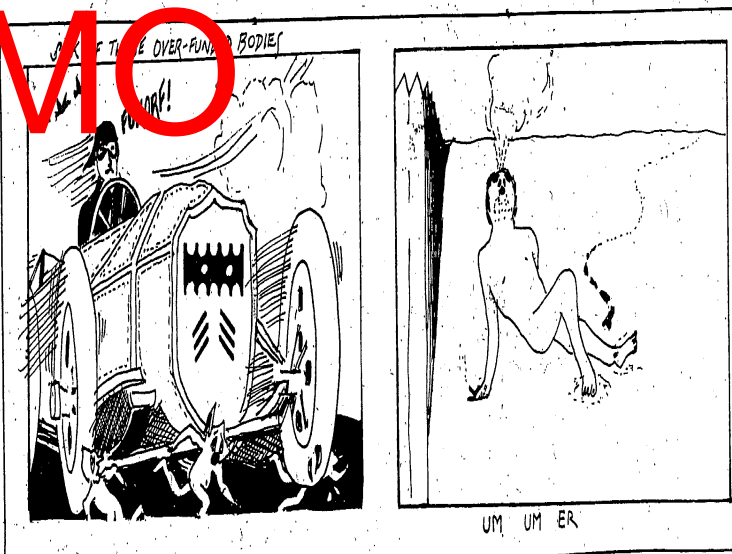
T: Well, that may well be so, but it would then be up to the academics themselves to decide what would suffer.

presumably again next year. T: I haven't made up my mind. H: What about politics outside the university?

T: I wouldn't know. It's my personal belief that politics is a rather dirty game — a soul-destroying occupation, and that an awful lot of the people involved in politics are self-seeking cynics to a rather appalling degree, and I don't know if I would particularly like to spend my whole life in that sort of an environment. It seems that to get anywhere these days in politics one has to sell one's soul. No-one really objects to occasionally compromising, but there's a big difference between occasionally compromising and selling your soul. I don't know, for that reason, if I would be prepared to be involved in politics outside the university.

Well, it's a very dirty game. I mean, you're mixing with people, many of whom are not nice people, it's as simple as that. And even the people who are basically well-intentioned, good-hearted people, unfortunately are so often driven by the passion of controversy that they become not nice themselves. I am not very proud of some of the things I've done to further political ends, and yet I think that I have probably got much cleaner hands than just about anyone else in student politics that I can think of.

DEMO



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- Tony Abbott